

## Rubrics and Scoring Tools

Rubrics are scoring tools that list the criteria for a piece of work. A good rubric also clarifies levels of quality for each of the criteria.

### Benefits of using a rubric:

- Helps students, parents and teachers define "quality"
- Facilitates self-reflection and evaluation by the student
- Reduces time spent grading student work

TYPE	Characteristics	Benefits	Drawbacks
<b>Checklists</b>	List of criteria (What should be included or not included)  Criteria can be weighted	Quick to use  Easy for students to use to assess their own work	Little control over quality of criteria
<b>Rating Scale</b>	Similar to checklists, but includes a general quality rating of elements  Criteria may be weighted	Quick to use for teachers and students  Some control over quality of elements	Same as above Avoid using middle ground
<b>General/ Holistic Rubrics</b>	Describes levels of performance of criteria by grouping criteria together	Clarifies expectations for students; can be holistic or analytic Students can use to assess their own work. Can be used for interdisciplinary tasks	May be too generic
<b>Analytic Rubric</b>	Allows discrimination among areas of performance (weights) Divides performance into criteria Example: weights on ability to apply understanding, language usage...	Clarifies expectations among sub-categories  Provides more specific feedback on performance	Require more time to score
<b>Activity- Specific Rubric</b>	Develop for specific assignments and tasks	May be holistic or analytic  Students can use to assess their own work.	Applies to only one assignment/task

## Holistic Rubric: Write Around - Formative Assessment

Expert: The synthesis is comprehensive of all major elements of the concepts. The synthesis is extremely well-balanced in its representation of the major components. The writing ~~hold~~<sup>holds</sup> the listeners attention; it flows and seems almost to be written by the same person.

Proficient: The presentation is a synthesis of all major elements and is well-balanced in its representation of the major components. The presentation holds the audience's attention. There is some evidence that the group worked collectively.

Developing Proficiency: The presentation is a synthesis of most major elements of the article. The synthesis is fairly well-balanced in its representation of the major components. The presentation holds the audience's attention to some extent. There is some evidence that the group worked collectively.

Novice: The presentation is a synthesis of some of the elements of the article. The synthesis is somewhat balanced, although some aspects could be strengthened in its representation of the major components. The presentation does not completely hold the audience's attention. There is little evidence that the group worked collectively.